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Qualitative Data are data that cannot be counted. These are data that are complex and cannot be readily quantify. These are data that characterized feelings, ideas, and understanding. Simply called non-numeric data. As we all know that qualitative data is simple and can be coded numerically. For instance, if there is a little number of responses, it's easy to code the data numerically. Usually, qualitative data are concise and simple. However, qualitative data is sometimes lose the complexity of the responses through coding. Ask yourself where to find the information and how to best collect the information. In answering these questions, you will be able to generate a judgment as to which methodology of research and methods of collecting data to use in order to collect the data necessary appropriately and effectively.

4. The Methodological Pyramid

Methodological Pyramid demonstrates how the distinct methodologies fit the basic philosophies and distinct techniques of information collection. During the process of creating the conceptual for the research project arises the philosophical framework within the research project is located. As we understand, the conceptual framework is contained in the declaration or question of the study.

Figure 4.3 The Methodological Pyramid (Silva, D.L. 2016)

of these reasons might affect the result but what is important you conduct your research in a proper way and you presented your result thoroughly.

I will define the meaning of the theoretical framework. Theoretical framework is the compilation of concepts, important information and definition that are found in related literature and related studies. The theoretical framework will help us to improve our study idea by reading and assessing another researcher's paper that are related to our topic. It consists of existing knowledge that is significant to a specific topic. It will be used as the basis of hypothesis and methodology of our research. The theoretical framework is the summary and outline of a researcher's review evaluation of related literature and related studies. It involves theories or ideas and results of your studies and can be used. In theoretical framework, the key concept will be shown. From this framework, you can correlate the concept of your study from the study of the other researcher.

Steps on creating a theoretical framework:
    a. The researcher needs first to point out the origin of the literature.
    b. Then, they have to save the literature that they have searched.
    c. Read and evaluate the related literature
    d. Lastly, they need to create their theoretical framework based on the related literature that they have read and assessed.

The researcher establishes the theoretical framework:

    a. To provide the study a theoretical framework
    b. To develop their knowledge in this field.
    c. To detail the present understanding in the field.
    d. To identify what is to be recognize and every gap to be recognize
    e. To detail the theory that arises from the studies.
    f. To summarize the theory to which eventually the study will be added.

10. Generating Theory from Your Own Research

According to Silva, D.L. (2016), theorizing data explains and shows how results and conclusions from a study helps and oppose the present studies. The method of theorizing data is the method of determining how your information fits with the field theory. Each phase of the study project should correspond to the project's purpose and concentration. You need to identify the details on the theory of literature review to support and oppose the information of your study. You need to determine the methods on how your information is suitable into the field theory. You link the results of the published study results outlined in the research project literature review.

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With the posterior radio and cassettes, some producers and academics integrated the text with texts, for example, in mathematical, using a robber and later-cassette program Talk about students through equations or fanmulas in the printed text (similar to the Khan Academy lectures on TV); Using television and robbery to develop learning of a superior is a skill that can be taught. To develop these guidelines, we need to explore in particular the exclusive educational possibilities of text, àadio, video and computation, which is the next task of this chapter. The questionnaire contained the responses of the time and the opportunity for open comments and asked students to response to the printed and transmission components of the courses. At this point, we begin to move to the mother. My work was simple: researching the pilot programs offered by the National Extension College, which was offering education programs without a low cost -likely in partnership with BBC. (1985) ¢ Broadcast in Education: an evaluation of London: police (out of print - try a good library) Bates, A. In education, we can think about teaching the classroom like a medium. In its most cruel, it all comes down to control questions: Who is responsible for using technology for teaching? (2011) The educational experiment ends, around the corner - MGUHLIN.org, September 22 LinkedIn: Media and Learning Discussion Group Salomon, G. (1979) Interact of Mom, cognition and healthy learning £ o Francisco: Jossey Bass 42, No. 2, pp. They just keep up with you to do something or be activated or that a person starts interacting with technology. Some knowledge, therefore, of how the work of Mother is essential for teaching in a digital age. Usually, so that the comparison is scientifically rigorous, if you gave lectures in the classroom, Compare lectures on the television. At the end of the course, the programs were almost entirely in the Format. (1994) e â‚¬ 'Will Media Influence Learning? There is a danger in looking too much at gross technology, and not enough in the personal, social and cultural contexts in which we use technology, especially in education. In fact, Clark argued that when differences were found in learning between the two conditions, the differences were the result of the use of a different pedagogy in the middle of the classroom. The answers the transmissions were the opposite: 'Hot', emotional, strongly solidary or strongly christic or attempted and rarely critically constructive. I will argue that there are differences and this it is important to distinguish between mothers and technology, especially if we are looking for guidelines on when and how to use them. On the other hand, this increases the costs. The exception was the mathematical, where the limited students found the TV shows the most. BBC producers rarely used talking heads or TV lectures. The study of the relationship between these different sound systems and the interpretation of meaning is an entire field of study itself, called semi -history. The initial discovery that the different mother affected the student-scored differently, but it took longer to find out how Momia is different, and even more so, but here is some of the discoveries made by my colleagues and I at Visual Audiovisual Research Group on or (Bates, 1985): BBC producers (all had a diploma in the area where they were doing programs) thought about knowledge differently from the academics they were working with. Interestingly, although TV hairs had to get lower grades or to fail the final exam. All of these characteristics of Momdia bring with them their own convention and help or change the way the meaning is extracted or interpreted. 6.3.3.2 Implications for education if we are interested select appropriate technologies for teaching and and We should not just look at the

techniques of a technology, not even the technology system in general in which it is located, not even the educational beliefs we bring as a classroom teacher. (2009) evaluation of practices based on evidence on online learning: a meta-lise and review of online learning studies Washington, DC: Department of Education of USA (Russell, T. The chrical point is that different moms can be used to help students learn from different ways and achieve different results. Students have classified much higher renovation programs and used examples of TV shows much more in their tasks and exams for the Remade course. Thus, computers, software programs, such as a learning management system or a transmission network or communication, are all technologies. However, abstract concepts are best understood if they may be related to concrete or empathic experiences, from which, in fact, abstract concepts are often drawn. In particular, they tended to think more visually and more concretely on the subject. However, given the widely different contextual factors that influence learning, the task of the selection of Mother and Technology becomes infinitely complex. This is why it was impossible to develop simple decisive algorithms or decisions for effective decision making in this area. Thus, requiring the television program to be judged by the same moments of evaluation as the lecture in the classroom unjustly measures the potential value of the TV program. Some loved them, others hated them, and few were indifferent. Computer as a means would include animal, social networks on ON -line, using a research mechanism or projecting and using simulations. The debate ', research and development of educational technology, vol. Something was happening here. Figure 6.3.1.1 No just sitting there is something! Image: Â © Â © Dawson, Flickr, 2006 6.3.1.2 Mother of Mother (plural of the middle) is another word that has many definitions and I will argue that it has two distinct meanings relevant to teaching and learning, both different from the definitions of technology. Thus, they tended to make programs that showed concrete examples of concepts or principles in texts, principles' applications or how academic concepts functioned in real life. Understanding the same thing in different ways usually leads to a deeper understanding. Every interaction we have with Momia, in this sense, is an interpretation of reality and, again, usually involves some form of human intervention, such as writing (for text), drawing or Design for GRAPS, Speaking, Script or Recording for the Vadio and Video. In the initial foundation (first year) Social Science Course (D100), many of the programs were made in a typical documentary style of the BBC. Academic learning is on abstraction and no longer of higher order thought. If you used another television format, as a documentary, it was not comparing as. As the classroom was used as a base, to compare, you had to remove all the possibilities of television - which could do better than a lecture - to compare it. They were able to see how the programs illustrated the principles in the texts and stylized programs these students to think more broadly or critically about the course's stations. BATES, A. 6.3.3 Why are these discoveries significant? Momia requires an active act of breeding and/or communication, and someone who receives and understands communication, as well as the technologies that carry the environment. When the course was redone five years later, a distinguished academic (Stuart Hall) was used as anchor for all programs. (2011) Marshall and its relevance to teaching on the on -line resources of learning and distance education, July 20 (for a list of McLuhan references, as well as a discussion of its relevance ¢ NECIANCE) GUHLIN, M. The word ¢ â â € Âium â € comes from Latin, meaning in the middle (a median) and also what intermedia or intermediates. Where this was well designed, it really helped a great number of students - but not all; Students responded very differently to TV shows in particular. Technology usually includes a combination of tools with specific links that allow them to function as a technology system, such as the telephone network or the internet. In a sense, researchers like Clark were right: teaching moms are important, but different moms can be easier to learn than others. Thus, for example, in television, there are different formats, such as notion, documentary, game programs, axion programs, while in the publication of novels, newspapers, comics, biographies and so onwards. Today, this professional "divides" can be seen between the differences between computing scientists and educators in terms of values and creation in relation to the use of technology for teaching. Thus, 'technology refers to tools and moms that can be used to solve real world problems' is a simple definition; â € œThe current state of the State of Humanity on how to combine resources to produce desired products, solve problems, meet the needs, or satisfy desires' is a more complex and grandiose definition (and has a presumption What I think is not deserved - technology usually makes the opposite of satisfying desires, for example.). The television programs allowed students to move to the three and forward between the summary and the concrete. Mother as organizations the second meaning of Mother is more and refers to significant indoors or areas of human activity that is organized around Technologies, for example, movies and movies, television, publication and internet. If you just transfer the same teaching to a different means, do not explore the characteristics of this medium. Computation can also be considered a means in this context. Once a definition begins to cover many different aspects of life, it becomes heavy and ambiguate. When I started analyzing the questions, I was impressed particularly with the "successful" comments in response to television transmissions and robber. The answers to printed components tended to be '-colo': rational, calm, chrust, constructive. Sometimes it is difficult to see these characteristics clearly at this time. From an educational perspective, it is important to understand that the mother is not neutral or "" objective "in how they transmit knowledge. This allows students with different preferentials for learning to be accommodated and allow the subject to be taught from Different ways through different moms, leading to a deeper understanding or a wide range of skills in the use of containment. Over time, Mother has become more complex, with the latest (for example, television) Incorporating some of the components of the previous Momdia (eg, in the same way), to add another medium (video). Definitions and differences between Mother and Technology, you may want to read any of the following: Bates, A. Those who hated them wanted the programs to be didactic and repeat or reinforce what was in printed texts. So much so, this is because the research methodology that is used by researchers for these comparative studies requires that the two conditions will be compared to them, except for the medium used (called comparisons corresponded or sometimes studies almost studies 6.3.2 The possibilities of Momia 6.3.2 GREATIALS may represent, in a different way, the same concepts as describes or written fanmulas. Thus, we need a much better understanding of the strengths and limitations of different moms for teaching purposes, if we successfully select the right way for work. We also need to examine the characteristics of different moms, in terms of their formats, health systems and cultural values. In terms of educational technology, we need to consider a wide technology definition. We need to better understand the possibilities of each environment on the internet and use them differently, but in an integrated way, in order to develop deeper knowledge and a wider range of learning results and skills. The use of different moms also allows more individualization and personalization of learning, better adaptation to students with different styles and learning needs. Above all, we should stop trying to move classroom teaching to other moms, such as Moocs, and start projecting on -line learning so that all its potential can be explored. et al. 6.3.3.1 How do these discoveries apply on on -line learning? However, there are some guidelines that can be used to identify the best use of different moms in a society dependent on the internet. In this example, it can be better to use both mothers: teaching teaching to teach understanding and a documentary approach to apply this understanding. When Digital Mother incorporates many of these components, they become "rich in Momia". For example, in movies, there are cuts, fading, close-ups and other techniques that are markedly different from those in other moms. Thus, we can think of the internet only as a technology system, or as a means that contain formats and systems of exclusive healthy ones that help meaning and knowledge. NEC was Â Â œ â € Modeling "of the type of integrated multimamode course, consisting of a mixture of print and printed TV and transmission, transmission, £ o, should be offered by the open university when it started. Put more positively, you can do a different and often better teaching, adapting it in half. (2012) Papagan papagon for learning in on -line learning, on -line learning and education resources the distance CLARK, R. we can also think about teaching on -line as a different means, with Computers, Internet (in the sense of the communication network) and a learning management system as main technologies, but it is the interaction between teachers, students and on -line resources in the exclusive context of the internet that are the essential component of on -line learning. On -line learning can incorporate a variety of different moms: text, graceful, âudio, video, animation, simulations. More significantly, it is probable that it is a big error to use computers to replace or replace humans in the educational process, given the need to create and interpret meaning when using mom, at least that computers have an installation The much larger to recognize, understand and apply semical, value systems and organizational resources, which are all important components of the different mom. For example, Schramm (1972) found that broadcasters usually have a different set of professional critics and ways to evaluate "quality" in an educational transmission of those of educators (which has done my job of evaluating the programs that BBC made for the very interesting open university). (1999) - The significant unimportant phenomenon Raleigh, North Carolina of Carolina da Carolina, Schramm Instructional Telecommunications Slice, W. They can be designed or used to influence (in order to influence (For good or evil) the interpretation of meaning and our understanding. 6.3.1.1 Technology There are many technology definitions (see Wikipedia for a good discussion about In this way, students learn more deeply and effectively. Thus, Google uses a search engine as its Technology, but I classify Google as a means, as it needs containing and containing providers and a final enjoyment that defines the search parts of the technology of computer algorithms to help research. Thus, the creation, communication and interpretation of the meaning of additional resources that transform a technology into one environment. However, for me, technologies or even technological systems do not communicate or create meaning. A printed book is a technology. Digital and the Internet is increasingly incorporating and integrating all previous moms, such as text, text and video, and adding new components of moms, such as animation, simulation and interactivity. However, I have a very broad definition of the present state of humanity of humanity. At this point, the university had just received its royal letter. (Note that a television program could do both, but the classroom talk could not.) Perhaps even more important is the ideas that many moms are better than one. However, new formats, health systems and organizational structures that explore the characteristics of the internet as a medium is gradually discovered. The new technology is "accommodated" in old formats, such as capturing clicks and lectures, or we try to create the classroom in virtual space, as in learning management systems. I was the 20th member of the named team. Internet technology involves more than just a tool collection, but a system that combines computers, telecommunications, software and rules and procedures or protocols. Thus, in terms of representation of knowledge, we can think of the following mother for educational purposes: computing in the way in text graphics in each of these moms, there are subsystems, such as text: books Didactic, novels, grain grade: Photographs, Drawings, Pan´stairs, Graffiti Audio: Sounds, Speech Video: Television Programs, Television, Clips, 'Heads' Computation: Animation, Simulation, Fanruns of Discussion On -Line, Virtual Worlds. In addition, within these subsystems, there are ways to influence communication through the use of exclusive health systems, such as lines of history and use of characters in novels, composition in photography, module Voice to create effects on a movie, cutting and editing on movie and television and design interface design or web pages in computing. Even today, we are receiving similar discoveries about on -line learning (for example, mean et al., 2010). The terms 'media' and â € œTecnology of € represent different ways of thinking about the choice and use of technology in teaching and learning. In the time (and for many years later), researchers like Richard Clark (1983) argued that "propert", scientific research has not showed significant difference between the use of different moms. Technology or tools are used (eg, chalk and black frames, or powerpoint and a projector), but the main component is the teacher's intervention and the interaction with real -time students in real time and in time and fixed place. We were looking for what worked and what worked in the design of education courses on the systems of sounds, cultural values and organizational structures of classroom teaching as means of judging the effectiveness or adaptation of the Internet as an educational environment. My colleague and I sent questions by mail weekly to the students who take the courses of the NEC. The concept of Mother is very "agreed" and "Riche" than the multimamode distance. The first programs were a bit like lectures, but in each program Stuart Hall increasingly introduced visual clips and helped students analyze each clip. Thus, a great advantage of the Internet is that it covers all representative text of texts, grania, which is. These exclusive features are increasingly referred to as a possibility of mom or technology. To illustrate this, let's look at an example since the innio of my career as a researcher in Educational Mom. Finally, there is a strong cultural context in the organizations of Momia. As a measure that new technologies are developed and are incorporated into old formats and approaches are transported transported older mother's older mother. Education is not exceeded. In our example, a documentary TV program aims to develop dwarf skills and the application or recognition of the constructions, while a classroom lecture is more focused on making students understand And remembered properly from the Terrarical Constructs. However, electrical portfolios, mother learning, named team. Internet technology involves more than just a tool collection, but a system that combines computers, telecommunications, software and rules and procedures or protocols. Thus, in terms of representation of knowledge, we can think of the following mother for educational purposes: computing in the way in text graphics in each of these In particular, there are no differences between classroom teaching and other moms, such as television or radio or sat. We use our senses, such as sound and vision, to interpret the mother. And it matters? Although the programs have been accompanied by extensive transmission notes that tried to link the transmissions to academic texts, many students fought with these programs. L. Philosophs and scientists discussed the nature of moms and technologies by a very long period. The distinction is challenging because, in the use of everyday language, we tend to use these two terms in an interchangeable manner. In particular, we need to know the best way to design and apply Momia instead of technology) to facilitate learning. It is clear that Mother depends on technology, but technology is just an element of Mom. Note that there are two types of intervention in the mother: by the 'creator' that builds information and the 'receiver', which must also interpret it. 445-459 KOZMA, R. These formats, health systems and characteristics (for example, the limit of 140 characters in They are deliberately created and need to be interpreted by final creators and usual. 7-19 means, B. (1983) 'reconsiderate research on the learning of Mother' Review of Educational Research, vol. For example, television is often called medium and a technology. But at the same time, it is also an error to rely only on the systems of sounds, cultural values and organizational structures of classroom teaching as means of judging the effectiveness or adaptation of the Internet as an educational environment. My colleague and I sent questions by mail weekly to the students who take the courses of the NEC. The concept of Mother is very "agreed" and "Riche" than that of "technology", more open is interpretation and more difficult to define, but "media" is a concept is a concept is a concept â°, It is a concept in the extent that it can also incorporate the inclusion of face -to -face communication as a means and, as it recognizes the fact that technology itself is not transfered by transfers of meaning. In 1969, I was appointed Research Officer at the UK Open University. Is the internet a means or a technology? I use the term computers, not computers, because although computing uses computers, the computing involves some kind of intervention, construction and interpretation and interpretation Â £ o. In addition, at least with the internet, people can have creators and knowledge of knowledge at the same time. I often think of technology in education as things or tools used to support teaching and learning. Within these different moms are particularly ways of representing, organizing and communicating knowledge. Essentially, technology definitions range from the basic tools of tools, to the systems that employ or explore technologies. Mother linked to meanings and "meaning". 53, pp. Who makes the decisions about the design of a MOOC or the use of an animation? Those who loved the TV shows

Understanding Pathophysiology: 9780323639088: Medicine & Health Science Books @ Amazon.com ... quick check boxes at the end of each chapter, and disease progression algorithms, this text helps you engage with the fundamental knowledge you need to ... Scott McCloud (born Scott McLeod on June 10, 1960) is an American cartoonist and comics theorist. He is best known for his non-fiction books about comics: Understanding Comics (1993), Reinventing Comics (2000), and Making Comics (2006), all of which also use the medium of comics. He established himself as a comics creator in the 1980s as an ... For help, see the Walkthrough for Section A and Section B for this chapter. Chapter 3, Part One is the fifth part of Kimi ga Shine: Tasuketsu Death Game. This chapter is divided into further parts for the release due to technical difficulties. Part 1-A was partially released on February 25, 2020 and its other half was released February 27, 2020. The demo was first made available for ... "You must read this book." — Neil Gaiman The bestselling international classic on storytelling and visual communication. Praised throughout the cartoon industry by such luminaries as Art Spiegelman, Matt Groening, and Will Eisner, Scott McCloud's Understanding Comics is a seminal examination of comics art: its rich history, surprising technical components, and major ... Read Free Hentai Manga, Porn Comics, Mature Comic, Adult Webtoon, Manhwa Raw, Manhwa 18, Hentai Haven, E hentai, Hentai. Comicsscans and scanlations online at ManyToon.me. Along with brand new series! Updated Daily! Manytoon.com is a place for fans of Webtoon Hentai, Free Webtoon Online and Manga Hentai .You can read thousands of high-quality Free Comics Online.We want you to know that Manytoon.com was born for you. If you are a lover of comics 18+, and you want to read all kinds of adult comics online manhwa, manga, manhua.. 2019/11/11 · On November 11, 2019, we became aware that an unknown third party gained an unauthorized access to Toondoo.com which resulted in a security breach.We currently believe that this breach occurred on August 21, 2019.We believe that this security breach may ... 2021/3/6 · Comics Language English Turkish Surprise Me! Asura Scans › The King Of Bugs Bookmark Followed by 28495 people ... Chapter 4 March 28, 2021 Chapter 3 March 20, 2021 Chapter 2 March 14, 2021 Chapter 1 March 9, 2021 Chapter 0 March 6, 2021 8.7 ...

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